

## Common Core & Ed Tech Standards Grades 6-8

WA Educational Technology Standards	Common Core State Standards	
<b>GLE 1.1.1</b> Generate ideas and create original works for personal and group expression using a variety of digital tools.	<b>Speaking and Listening: Presentation of Knowledge and Ideas</b> 5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
<ul style="list-style-type: none"> <li>Create products using a combination of text, images, sound, music, and video.</li> <li>Generate creative solutions and present ideas.</li> </ul>	SL.6.5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
<b>GLE 1.2.1</b> Communicate and collaborate to learn with others.	<b>Writing: Production and Distribution of Writing</b> 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
<ul style="list-style-type: none"> <li>Interact and collaborate with others using a variety of digital tools.</li> <li>Communicate information and ideas effectively to multiple audiences using a variety of media and formats.</li> </ul>	W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
	W.7.6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
	W.8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
	WHST.6.6, WHST.7.6 & WHST.8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
<b>GLE 1.3.1</b> Identify and define authentic problems and significant questions for investigation and plan strategies to guide inquiry.	<b>Writing: Research to Build and Present Knowledge</b> 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
<ul style="list-style-type: none"> <li>Select appropriate databases and digital resources to organize a project or solve a problem.</li> </ul>	W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7	Conduct short research projects to answer a question, drawing on several sources and

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		generating additional related, focused questions for further research and investigation.
	W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
<b>GLE 1.3.3</b> Analyze, synthesize, and ethically use information to develop a solution, make informed decisions, and report results.	<b>Writing: Text Types and Purposes</b> 1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.  <b>Writing: Research to Build and Present Knowledge</b> 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
<ul style="list-style-type: none"> <li>▪ Combine information from separate sources to produce, support, and counter arguments.</li> <li>▪ Assess the credibility, validity, and potential bias of online resources.</li> <li>▪ Understand the issues involved in copyrighted materials.</li> <li>▪ Cite sources using bibliography tools.</li> <li>▪ Select relevant sources for a particular purpose or audience.</li> </ul>	W.6.1, W.7.1 & W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
	W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W.7.8 & W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>GLE 1.3.4</b> Use multiple processes and diverse perspectives to explore alternative solutions.	<b>Writing: Production and Distribution of Writing</b> 5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
<ul style="list-style-type: none"> <li>▪ Explore alternative concepts and receive feedback from multiple audiences.</li> <li>▪ Evaluate different solutions to problems.</li> </ul>	W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	W.7.5 & W.8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Source: Washington State Office of Superintendent Technology Department